**WEEKLY COURSE BREAKDOWN**

**Peace Building and Post Conflict Development (PCS-719)**

**MS - Major (Credit Hours: 03)**

**Course instructor:** Dr. Rabia Fayyaz

|  |  |  |  |
| --- | --- | --- | --- |
| **S. no** | **Week No.** | **Chapter Breakdown** | **Teaching Method** |
| 1 | Week 1 | Part -1: Foundations of Peace Building  Chapter 1: Introduction to Peace Building and Post-Conflict Development   * Concepts, Definitions, and Evolution * Peacekeeping, Peacemaking, and Peacebuilding * Post Conflict Development * Key Elements | Lecture, Discussion |
| 2 | Week 2 | Chapter 2: Theories of Peace Building   * Liberal Peace Vs. Local Peace Approaches * Johan Galtung (Negative vs. Positive Peace) | Lecture, Discussion |
| 3 | Week 3 | Chapter 3: Psychological Recovery and Rehabilitation   * Impact of trauma on individuals and communities: Trauma Psychology, PTSD, Collective Trauma * Resilience, Post Traumatic Growth, and Healing * Indigenous socio-cultural coping mechanisms | Lecture, Discussion |
| 4 | Week 4 | Presentations (1-4) |  |
| 5 | Week 5 | Chapter 4: Mediation, Dialogue, and Insider Mediators for Peace Building   * Negotiation and mediation in post-conflict settings | Lecture, Discussion |
| 6 | Week 6 | Chapter 5: Human Rights and Peacebuilding   * Human rights frameworks in post-conflict development (Strengthening civil society and human rights organizations) * Community reconciliation initiatives (dialogue, inter-ethnic or inter-religious engagement) * Protecting minority and vulnerable groups. | Lecture, Discussion |
| 7 | Week 7 | Presentations (5-8) |  |
| 8 | Week 8 | Chapter 6: Peace Education and Peace Culture   * Reconciliation and peace education (Role of education in Peace Building) * Trauma-informed education models | Lecture, Discussion |
| **MIDTERM ASSESSMENT** | | | |
| 9 | Week 9 | Part-2: Post-Conflict Development  Chapter 7: Psychosocial Interventions and Mental Health in Post-Conflict Contexts   * Community-based mental health * Trauma-informed peacebuilding approaches * Mental health & trauma recovery: psychosocial support, PTSD interventions, indigenous healing methods | Lecture, Discussion |
| 10 | Week 10 | Presentations (9-12) |  |
| 11 | Week 11 | Chapter 8: Gender, Peacebuilding, and Post-Conflict Development   * Women as agents of peacebuilding (participation/role of women in conflict resolution and peace building) * Women, Peace, and Security (UNSCR 1325) | Lecture, Discussion |
| 12 | Week 12 | Chapter 9: Social Development   * Sustainable Development and Peace (SDGs) * Education reform: rebuilding schools, curricula for peace education. * Healthcare systems: rebuilding hospitals, addressing war injuries, and epidemics. | Lecture, Discussion |
| 13 | Week 13 | Chapter 10: Humanitarian Assistance and Post-Conflict Development (Global and Regional Peacebuilding Actors)   * UN peacebuilding frameworks * NGOs, donors, and the “local ownership” debate * Moving from emergency relief (food aid, shelter) → to long-term development (capacity-building, resilience, self-reliance). | Lecture, Discussion |
| 14 | Week 14 | Presentations (13-15) |  |
| 15 | Week 15 | Chapter 11: Economic Recovery and Livelihoods   * Reconstruction of infrastructure: roads, schools, hospitals, housing. * Reviving markets and trade: stimulating local and national economies. * Employment creation: jobs for youth, ex-combatants, displaced people. * Management of natural resources: avoiding conflict relapse through fair distribution | Lecture, Discussion |
| 16 | Week 16 | Chapter 12: Course Review/Group Project or Discussion | Discussion |
| **FINAL TERM ASSESSMENT** | | | |

**Assessment/Evaluation**

* 1. **Assignments 10%**
  2. **Presentations 10%**
  3. **Mid Term 30%**
  4. **Final Term 50%**

**Assignment Topics (Tentative)**

* John Paul Lederach's Theory of Peace Building
* Boutros Boutros-Ghali Peacebuilding Framework
* Theories of Peace Building
* Political and Institutional Development
* Peacebuilding in Fragile and Divided Societies - Global and Regional Case Studies (Rwanda, Bosnia, Afghanistan, South Sudan, Colombia, Palestine - Lessons learned and comparative analysis)
* Reconciliation Models in Peace Building
* State Building
* Security Sector Reforms